

# Teaching Ethical Understanding

Dialogue Education presents Matthew Wills



The rate of change in society is staggering. The complexity of modern life requires that we sequentially and deliberately build ethical understanding in students throughout their schooling. Students have an acute sense of human rights but seldom do they understand where these rights come from. Students learn to develop an understanding of ethics as they explore issues and interactions with others, discuss ideas and learn to be accountable as members of a democratic community. Inquiring into ethical issues includes giving reasons, being consistent, finding meanings and causes, and providing proof and evidence. At this day-long seminar and workshop we will explore ethical theories and see how they apply to issues around human rights and responsibilities, animal rights, environmental issues and global justice. We will help teachers develop strategies and resources to enable their students to gain an ethical understanding as they interrogate issues through authentic cases such as sustainable living, global warming and socioeconomic disparity. Various ways to foster an ethical understanding will be explored.

- What are the main normative ethical theories? i.e Natural Law, Kantian Ethics and Utilitarianism?
- How are ethical theories relevant to human rights issues, animal rights, environmental issues and issues around global justice
- What is a philosophical community of inquiry and how can this assist students in developing ethical understandings
- What is an Ethics Olympiad and how can it provide opportunities for students to engage with other students around the world about important ethical issues?
- I need interactive and dynamic resources I can use in the classroom and share with my school colleagues. Can you help.
- What is a Philothon and how do students develop ethical understandings through involvement?

*The seminar will be useful for Primary, Secondary and tertiary educators. Also for teachers of English, Theory of Knowledge, Civics and Citizenship, Personal Development, Philosophy and Ethics, Gifted and Talented, Curriculum co-ordinators, Chaplains, Religious Education teachers, Principals, Deputy Principals and anyone else interested in teaching higher order thinking skills to students*

### Feedback:

“What an inspiring day!

“I would have loved another day!”

“An amazingly generous number of resources.”

“Matthew’s presentation was inspiring and enthusiastic”

“Very worthwhile”

Cost: \$268 – per delegate (\$248 - if more than two delegates attend from one school-Max three) Lunch and morning tea included. We will post you an invoice on receiving your registration details.

**Registration Form** (Registrations can also be made online at [www.dialogueaus.com](http://www.dialogueaus.com))

Name (s) .....  
 School..... Email Address (es).....  
 Position?.....

Gold Coast-Wed 2nd May - A.B Paterson College

Brisbane-Thurs 3rd May -Churchie

Townsville-Friday 4th May To be announced

Perth - Tues 8th May - St Stephens School

Adelaide- Thurs. 10th May – Pembroke School

Darwin- Fri. 11th May – To be announced

Melbourne- Mon 14th May- Scotch College

Sydney- Tues 15th May- St Pius X College

Canberra- Thurs 17th May- Radford College

Hobart-Fri 18th May- Guilford Young College

Auckland- Mon 21st May- Kings College

Wellington- Wed 23rd May- To be announced

Christchurch-Thurs 24th May- St Andrews College

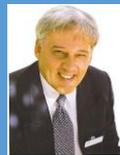
*Seminar Timing: Starts- 9.30 am-Finishes - 3.00 pm*

### FREE TEACHING RESOURCE Teaching Ethics

**Note:** Each delegate will receive a free resource package to use with students;

- Introduction to Ethical Theories?
  - Kantian Ethics
  - Virtue Ethics
  - Animal Rights
  - Sports Ethics
  - Utilitarianism
- And many more resources....

Please book online, post or email this registration form to; Dialogue Education  
 PO BOX 959 Innaloo WA 6918  
[admin@dialogueaus.com](mailto:admin@dialogueaus.com)  
 (ABN 53 345 326 968)



Matthew Wills was until recently the Head of Philosophy, Values and Religion at Hale School in Perth, Western Australia. He has worked in excellent independent schools in NSW, SA and WA. Until 2007 he was the Chief Executive

Officer for DAN, a network of over 450 Australasian schools and universities. In 2009 he was awarded the Winston Churchill Fellowship and an Australia Award in 2013 from the federal government for excellence in teaching. He is an executive member of the WA Association of Philosophy in Schools. He has completed level 1 and level 2 training in P4C and he has been instrumental in the successful introduction and growth of various popular initiatives to promote Philosophy and Ethics for senior students including Philothon and Ethics Olympiads. 2015 he was awarded the Outstanding Professional Service Award from the Professional Teaching.

