

Testimonials

“What an inspiring day! I feel resourced and equipped to better run my classroom discussions”

“I would have loved another day”

“I loved the sense of community, collaboration and enquiry. Thank-you!”

“The COI was awesome as was the Kahoot game.”

“An amazingly generous number of resources is given to all.”

“The two best things about this PD was experiencing what the students do in a COI and learning more about the available competitions.”

“Matthew is a great facilitator It was great PD.”

“Great tips for classroom activities. The COI was great. Thanks.”

“I need to re-evaluate what we are doing with our Philosophy Club in our school.”

“The take home resources are great and will be useful.”

“Matthew’s presentation was inspiring and enthusiastic.”

“I loved the engagement in the COI inquiry practice. I loved the knowledge and experience of the presenter. Thank-you Matthew for your energy and knowledge.”

Free Teaching Resources Package

Note: Each delegate will receive a free Resource Package including over 30 extensive power-point presentations, each including notes for teachers, video links, revision games and much more. All the resources used on the day and extra resources will be made available to the delegates at the seminar. Each of the following headings are covered in the resource package.

Theoretical Ethics

- Intro to Ethical Theory
- Human Fulfilment/Happiness
- Natural Law
- The Golden Rule
- Divine Command Theory

- Kantian Ethics
- Theories of an Afterlife
- Absolute and relative morality
- Emotivism
- Human Rights

- Virtue Ethics
- Utilitarianism
- Situation Ethics
- Care Ethics
- Justice & Fairness

Applied Ethics

- War, Peace and Justice
- Euthanasia
- Social Responsibility
- Human Rights

- Animal Rights
- Abortion
- The Right to Life
- Censorship in Science
- Utilitarianism

- Business Ethics
- Sports Ethics
- Environmental Ethics
- Sex and Relationships

Booking

Please book online at: www.dialogueaus.com

Dialogue Education

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Dialogue Education presents

ETHICAL UNDERSTANDING

MAY 2018

- Gold Coast - Wed 2nd May - A.B Paterson College
- Brisbane - Thurs 3rd May - Churchie
- Townsville - Friday 4th May St Patricks College
- Perth - Tues 8th May - St Stephens School
- Adelaide - Thurs 10th May – Pembroke School
- Darwin - Fri 11th May – To be announced
- Melbourne - Mon 14th May- Scotch College
- Sydney - Tues 15th May- Mt St Benedict Centre
- Canberra - Thurs 17th May- Radford College
- Hobart - Fri 18th May- Guilford Young College
- Auckland - Mon 21st May- King’s College
- Wellington - Wed 23rd May- Sacred Heart College
- Christchurch Thurs 24th May- St Andrews College



HOLY SPIRIT COLLEGE OLD VS HALE SCHOOL WA
IN ETHICS OLYMPIAD HEAT

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The seminar will be particularly useful for teachers of English, Civics and Citizenship, Personal Development, Philosophy and Ethics, Gifted and Talented, Curriculum co-ordinators, Chaplains, Religious Education teachers, Principals, Deputy Principals and Curriculum Co-ordinators.

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This full day seminar will provide teachers with a wealth of resources and inspiring ideas for the classroom. It will address the following questions:

- How can we teach normative ethical theories i.e. Natural Law, Virtue Ethics, Kantian Ethics and Utilitarianism in a way that fosters an ethical understanding in students?
- What do these theories say about human rights issues, animal rights, environmental issues and issues around global justice?
- What is a philosophical community of inquiry and how can this assist students in developing ethical understandings?
- What is an Ethics Olympiad and how can it provide opportunities for students to engage with other students around the world about important ethical issues?
- I need interactive and dynamic resources I can use in the classroom and share with my school colleagues. Can you help?
- What is a Philothon and how do students develop ethical understandings through involvement?

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Matthew Wills is the Philothon Project manager for FAPSA. (The Federation of Australasian Philosophy in Schools Associations.) Between 2007 & 2017 he was the Head of Philosophy, Values and Religion at Hale School in Perth, Western Australia and has worked in outstanding schools in NSW, SA and WA. Until 2007 he was the Chief Executive Officer for DAN, a network of over 450 Australasian schools and universities.

In 2009 he was awarded the Winston Churchill Fellowship and an Australia Award in 2013 from the federal government for excellence in teaching. He is an executive member of SAPEA (South Australian Philosophy in Education Association) and has completed level 1 and level 2 training in P4C. He has been instrumental in the successful introduction and growth of various popular initiatives to promote critical, collaborative and creative thinking for students including Philothon and Ethics Olympiads.

He regularly speaks at PD days for teachers who want to improve skills in teaching Philosophy and Ethics. He offers schools a consultancy service where a school wants assistance in developing a Philothon or where they want to be involved in the Ethics Olympiad. In 2015 he was awarded the Outstanding Professional Service Award from the Professional Teaching Council of Western Australia.

He is married to Kathryn and has two children, Lachlan and Alexander.



MR WILLS SPEAKING TO TEACHERS AT BEN GURION
UNIVERSITY IN ISRAEL

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\$268 one delegate
(\$248 - If more than two delegates attend from one school)

Lunch and morning tea is included. Each delegate will also receive a free teaching package.

We will post you an invoice on receiving your registration booking online.

Please book in by going to:
<http://www.dialogueaus.com/seminarregistration.html>

The seminar will start at 9am and conclude at 3pm.

There is a maximum of 30 people attending a seminar.

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- 9.15-9.30am** Registration.
- 9.30am** Introductions and setting the scene.
- 9.45am** Theoretical Ethics - (Years 1-12); How can students engage meaningfully with ethical issues beyond a simple gut reaction and or whatever the latest post online says? What are the different frameworks for ethical discourse?
- 10.30am** Ethical issues and Community of Inquiry- This pedagogy provides a unique format for students to engage constructively in ethical issues.
- 11.00am** Morning tea provided.
- 11.20am** Applied Ethics? (Years 1-12) We will focus on human rights and animal rights and provide a rule based approach and consequential approach to both.
- 12.00pm** Ethics in the round- Often ethical issues can divide people but by creating a Philosophical Community of Inquiry students can engage in issues collectively and with increasing depth. Here we will demonstrate ways of conducting a Community of Inquiry.
- 12.45pm** Lunch provided.
- 1.30pm** What is an Ethics Olympiad? (Years 8-11) An Ethics Olympiad provides a forum and format for students of all ages to deal with Ethical Issues well.
- 2.00pm** How to prepare and run an Ethics Olympiad at your school. We will train you to be able to run a heat and show the steps necessary to improve ethical discourse and awareness.
- 2.30-3.00pm** Free resources distributed to delegates.



STUDENTS IN PALESTINIAN SCHOOL DISCUSSING WOMEN S RIGHTS