



**HOLY SPIRIT COLLEGE QLD VS HALE SCHOOL WA
IN ETHICS OLYMPIAD HEAT**

Who should attend?

The seminar will be particularly useful for teachers of English, Civics and Citizenship, Personal Development, Philosophy and Ethics, Gifted and Talented, Curriculum co-ordinators, Chaplains, Religious Education teachers, Principals, Deputy Principals and Curriculum Co-ordinators.

Seminar Content

This full day seminar will provide teachers with a wealth of resources and inspiring ideas for the classroom. It will address the following questions:

- How can we teach normative ethical theories i.e. Natural Law, Virtue Ethics, Kantian Ethics and Utilitarianism in a way that fosters an ethical understanding in students?
- What do these theories say about human rights issues, animal rights, environmental issues and issues around global justice?
- What is a philosophical community of inquiry and how can this assist students in developing ethical understandings?
- What is an Ethics Olympiad and how can it provide opportunities for students to engage with other students around the world about important ethical issues?
- What resources I can use in the classroom and share with my school colleagues. Can you help?
- What is a Philosothon and how do students develop ethical understandings through involvement?

Presenter



Matthew Wills is the Philosothon Project manager for FAPSA. (The Federation of Australasian Philosophy in Schools Associations.) Between 2007 & 2017 he was the Head of Philosophy, Values and Religion at Hale School in Perth, Western Australia and has worked in outstanding schools in NSW, SA and WA. Until 2007 he was the Chief Executive Officer for DAN, a network of over 450 Australasian schools and universities.

In 2009 he was awarded the Winston Churchill Fellowship and an Australia Award in 2013 from the federal government for excellence in teaching. He is an executive member of SAPEA (South Australian Philosophy in Education Association) and has completed level 1 and level 2 training in P4C. He has been instrumental in the successful introduction and growth of various popular initiatives to promote critical, collaborative and creative thinking for students including Philosothons and Ethics Olympiads.

He regularly speaks at PD days for teachers who want to improve skills in teaching Philosophy and Ethics. He offers schools a consultancy service where a school wants assistance in developing a Philosothon or where they want to be involved in the Ethics Olympiad. In 2015 he was awarded the Outstanding Professional Service Award from the Professional Teaching Council of Western Australia.

He is married to Kathryn and has two children, Lachlan and Alexander.



**MR WILLS SPEAKING TO TEACHERS AT BEN GURION
UNIVERSITY IN ISRAEL**

Cost

**\$268 – one delegate
(\$248 - If more than two delegates attend from one school)**

Lunch and morning tea is included. Each delegate will also receive a free teaching package.

We will post you an invoice on receiving your registration booking online.

Please book in by going to;

<http://www.dialogueaus.com/seminarregistration.html>

The seminar will start at 9am and conclude at 3pm.

There is a maximum of 30 people attending a seminar.

Program

- 9.15-9.30am** Registration.
- 9.30am** Introductions and setting the scene.
- 9.45am** Theoretical Ethics - (Years 1-12); How can students engage meaningfully with ethical issues beyond a simple gut reaction and or whatever the latest post online says? What are the different frameworks for ethical discourse?
- 10.30am** Ethical issues and Community of Inquiry- This pedagogy provides a unique format for students to engage constructively in ethical issues.
- 11.00am** Morning tea provided.
- 11.20am** Applied Ethics?(Years 1-12) We will focus on human rights and animal rights and provide a rule based approach and consequential approach to both.
- 12.00pm** Ethics in the round- Often ethical issues can divide people but by creating a Philosophical Community of Inquiry students can engage in issues collectively and with increasing depth. Here we will demonstrate ways of conducting a Community of Inquiry.
- 12.45pm** Lunch provided.
- 1.30pm** What is an Ethics Olympiad? (Years 8-11) An Ethics Olympiad provides a forum and format for students of ages to deal with Ethical Issues well.
- 2.00pm** Ethics in the round- Metacognition - Using an authentic case involving socioeconomic disparity here we demonstrate ways of involving a group in a study that fosters critical creative thinking and cooperative teamwork.
- 2.30-3.00pm** Free resources distributed to delegates.



STUDENTS IN PALESTINIAN SCHOOL (DISCUSSING WOMEN'S RIGHTS)